



## Class minutes from March 8, 2024

Subject 

Mathematics
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Topic 

Fractions
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Learning progress: 

<p>After a short round of "Crazy Cups", we got into the topic of fractions. We used a pizza domino to repeat and illustrate the terms "denominator" and "numerator". The student solved the domino exercise very quickly, independently and without mistakes - bravo! We then started on the homework from school. It was difficult for the student to understand what <math>\frac{3}{4}m</math> means, for example. So we did numerous examples, always following the same pattern:</p> <ul style="list-style-type: none"><li>• What is the whole? (1m or 100cm)</li><li>• How many parts do you have to divide it into? (4 parts)</li><li>• How many <i>times</i> does the part occur? (3 times)</li></ul> <p>During the movement break, we went into the garden and divided natural materials into pieces. The student saw that if there are, for example, 6 of 6 parts, they each make a whole. We then solved problem 13 in the book. She also understood that if there are, for example, <math>\frac{5}{4}</math>, this is more than one whole.</p>
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Learning behavior: 

<p>The student appeared satisfied as well as motivated. If the tasks were too difficult, she shook her head and said "That was too difficult" or "I was just distracted". These statements are important for her to recognize for herself when she was not paying attention. The student was able to collect herself and concentrate well afterwards.</p>
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Outlook: 

Consolidation of fractions and introduction to decimals
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