Learning level analysis mathematics evaluation

Sample child

Grade: 5th Primary

1. Assessment of Overall Performance
2. Qualitative Evaluation

1. Assessment of Overall Performance

With 68 points out of a possible 83, the sample child's overall score is in the lower tolerance range. He solves the simple basic operations in the number range 0 to 100 almost without exception correctly. He has understood bundling and the place value table. Basic operations with large numbers and transitions in the number range 0 to 1,000,000 are still difficult for the sample child.

The sample child worked with motivation and perseverance for 60 minutes, BRAVO! He very rarely used the aids offered.

2 Qualitative Evaluation

The sample child uses efficient calculation methods to correctly solve mental arithmetic problems (23 out of 26 problems), very good!

In the semi-written problems, for example; 475 - 176, the sample child chooses an efficient calculation method very consistently. (475 - 100 - 70 - 6).

In calculations with transitions, the sample child chooses a clean number decomposition with the help of the friends of ten (e.g. 53 - 7 = 53 - 3 - 4 = 46)

The sample child illustrates multiplication and division well. The sample child has automated most of the small multiplication tables.

The considerations in text problems are correct, but he was unable to derive a meaningful calculation path from them.

The sample child has not yet understood basic operations with large numbers (for example 10,000 - 10 or 100,000 - 100).

Based on the above findings, individual areas of support are now defined and to be discussed with you personally. We will also show you specific exercises to do at home, which can be used during private lessons.